COLLABORATIVE HEALTHCARE FOR ADULTS WITH INTELLECTUAL DISABILITIES

DR. DAVID FRAY

Dental professionals are expected to care for patients with different needs and abilities across the lifespan. Dentists will learn how to meet the treatment needs for persons with intellectual disabilities in a collaborative incremental care model. We will review effective practice management strategies for successful delivery of treatment in a health team approach. The principles of collaborative care patient management, oral health prevention and necessary accommodations across the lifespan are emphasized.

EDUCATIONAL OBJECTIVES

• Recognize the fundamentals of dental evaluation, treatment planning, and management of patients with intellectual disability in a disability friendly environment
• Perform an inter-disciplinary oral and overall health team assessment of adults with intellectual and developmental disabilities (I/DD) that exhibit challenging behaviors
• Recognize the inter-professional interaction with physicians, behavioral specialists, nurses and therapists in collaborative care planning and treatment sequencing for adults with I/DD
• Discuss the behavioral challenges detrimental to oral health and strategies with families of people with intellectual disabilities.

CLINICIAN

DAVID FRAY DDS, MBA, FICD, FACD graduated with a DDS from UTSD Houston in 1979 and received his MBA with an emphasis in Healthcare administration from Oklahoma City University in 1997. Dr. Fray as a professor at UTHealth School of Dentistry, Department of General Practice and Dental Public Health teaches Special Needs, Geriatrics and Practice Management. He served for 16 years as a public health administrator in two States as Developmental Disabilities Director after 15 years of a private dental practice with an emphasis on geriatric and adult special needs care. He is board certified in Long-Term Care from the National Association of Boards and is a licensed Long-Term Care Administrator. He is a Past President of the American Academy of Developmental Medicine and Dentistry (AADMD) currently serving as Vice President of Education on the AADMD Board. Dr. Fray serves as a board member of the Special Care Dentistry Academy of Dentistry for Persons with Disabilities. His area of research and teaching focuses upon community-based prevention and systems change to eliminate oral health disparities for vulnerable populations through Interprofessional Collaborative care models.

CANCELLATION POLICY

Cancellations received up to 72 hours prior to the course will receive a 50% refund. No refunds will be given for cancellations received within 72 hours of the course. Please note that Zoom will allow you to cancel out of a Zoom event at any time, however, all cancellations for this course must be made directly with UBC in accordance with this UBC CDE cancellation policy. Continuing Dental Education at The University of British Columbia reserves the right to cancel courses or switch instructors if deemed necessary by low enrolment, instructor cancellation or other unforeseen issues. In case of course cancellation by UBC CDE a full refund will be issued.

The Association of Continuing Dental Education (ACDE) brings together individuals who represent college-and university-based continuing dental education programs associated with accredited dental schools in Canada and the United States. The ACDE is here to serve you, the dental professional, in delivering high quality, evidence-based continuing dental education programs to meet your educational needs.

The University of British Columbia, Continuing Dental Education in conjunction with the ACDE, and along with 30 of its member schools, jointly presents the “ACDE Webinar Series”. This series features university-based key opinion leaders presenting on numerous topics on multiple dates and times. Presentations are available to meet every dental health care professional’s schedule and interests.

Please visit dentistry.ubc.ca/cde for a list of ACDE webinar offerings.

ADA CERP®

CDE at UBC is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about a CE provider may be directed to the provider or to the Commission for Continuing Education Provider Recognition at ADA.org/CERP.

DISCLAIMER: Dental education institutions have an obligation to disseminate new knowledge related to dental practice. Some presentations may include controversial materials or commercial references. Sponsorship of a continuing education course by The University of British Columbia does not imply endorsement of a particular philosophy, procedure or product by The University of British Columbia. Fee in full must accompany registration. The tuition fee is deductible for Canadian Income Tax purposes. See cancellation policy.