The 2017 Canadian Survey on Disability reported that 6.2 million Canadians lived with disability, with estimates that this figure will only rise in the coming decade. Most of these individuals do not require dental care in a hospital setting and can be seen in most dental practices. The functional model of disability gives primacy to the ability of the individual to function and considers the pathologies associated with the disability in terms of how they limit function. This approach is codified in the World Health Organization’s International Classification of Function (WHO-ICF). While most individuals with disabilities have traditionally been treated by Paediatric dentists, it is important for these individuals to have a regular dental home, even as they transition into adulthood. The Canadian Dental Association along with the Canadian Society for Disability and Oral Health have used the functional model of disability to develop a Case Complexity Tool and a Transition tool to help clinicians integrate special care dentistry into their practices. This course aims to familiarize participants with the concept of the WHO-ICF and how these classifications can be used to objectively assess case-complexity and provision of dental care outside a hospital setting.

**EDUCATIONAL OBJECTIVES**

- Use the WHO-ICF tool to assess the functional complexity of a patient with Special Healthcare Needs
- Utilize different tools and resources to triage patients requiring hospital-based dentistry
- Identify those aspects of continuing dental care that can be provided within conventional practice settings
- Create a transition pathway for adolescents with special healthcare needs as they move away from their pediatric dentists

**CLINICIAN**

**SHARAT PANI, BDS, MDS**, is an Assistant Professor of Pediatric Dentistry at the Schulich School of Medicine and Dentistry. He has over 50 peer reviewed publications in the field of clinical pediatric dentistry and special care dentistry. He has published and presented extensively on the functional approaches and their impact on special care dentistry. He is a director of the International Association of Disability and Oral Health and also is the chair of the scientific committee of the Canadian Society for Disability and Oral Health. He was recently conferred with the fellowship of the International Association for Disability and Oral Health.

**CLIVE FRIEDMAN, DDS, FAAPD**, graduated University of Witwatersrand 1976 – received his Pediatric training New Orleans 1979-1981. Has been on faculty either full time or part time at Western since then. He has been involved with Dentistry for Persons with Special Needs since 1981. He is a former President of the International Association for Disability and Oral Health (iADH), ADH and is now a Board Member of the Canadian Society for Disability and Oral Health CSDH. Continues to serve as a consultant and member of various committees in all these organizations. He recently received fellowship in the iADH. He has been a member of the ICC (International Clinical Council for FOP) and recently updated the oral health section of the guidelines. He currently chairs the Ethics committee of the ICC. Clive still practices clinical dentistry continues to lecture, teach and mentor in many different arenas.

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