Immerse yourself or join your team in this interactive, informative and hands-on session which delves into periodontal classification. This course offers case-based learning as you explore periodontal case studies to understand the 2018 American Academy of Periodontology (AAP) Classification of Periodontal and Peri-Implant Diseases and Conditions. As you progress, you’ll learn to identify periodontitis cases using the staging and grading systems. This proficiency empowers you to create accurate periodontal classification statements for specific cases.

This full-day course follows a learn-as-you-go approach, building a solid knowledge foundation and enhancing your grasp of concepts through practical applications. By course completion, you’ll be well-versed in the 2018 AAP classification and equipped with practical skills to navigate complex periodontal and peri-implant cases effectively. This unique learning experience for the individual or teams fosters reflective learning, calibration among clinicians and improves patient-centred care.

EDUCATIONAL OBJECTIVES

• Identify the main differences between the 1999 and 2018 classification
• Describe the four main new categories of the 2018 AAP classification
• Identify periodontitis cases using the staging and grading systems to create a periodontal diagnosis statement
• Identify peri-implant health and disease cases using the inaugural APP classification for implant diagnostic statement

CLINICIAN

PENNY HATZIMANOLAKIS, DHP(C), MSC, LECTURER
Since 1994, Penny’s practice has been with a periodontic/prosthodontic specialty team. Since 2002, she has fostered learning in the graduate periodontics, undergraduate Dental, and Dental Hygiene Degree Programs at the University of British Columbia, Canada. Her scientific investigations are therapeutic modalities for periodontal diseases, including implants. Her doctoral studies in educational leadership and curriculum policy encourage the profession to rethink best practices. She has published and co-authored in multiple peer-reviewed journals and presents nationally and internationally. She’s on several boards and is a key company opinion leader. She volunteers in programs supporting specialized populations. As the founder and CEO of UpScale Consulting and her independent clinical practice, her mission is to support and empower colleagues in delivering comprehensive oral and overall care for the public, including marginalized populations.

CANCELLATION POLICY

Fee in full must accompany registration. Limited Enrolment Courses require a minimum of 21 days notice for a full refund less $100 administration fee. Cancellations made between 21 and 14 days prior to the first day of the program will receive a 50% refund. No refund will be granted for cancellations made less than 14 days prior to the first day of the program. Continuing Dental Education at The University of British Columbia reserves the right to cancel courses or switch instructors if deemed necessary by low enrolment, instructor cancellation or other unforeseen issues. In case of course cancellation a full refund will be issued. COVID-19: In the event that a course is cancelled by UBC CDE due to an order, notice and/or guidance from BC’s Provincial Health Officer, The University of British Columbia or any other governmental authority, tuition fees will be fully refunded.