



Dental Hygiene Degree Program

Entry-to-Practice Information Session



Land Acknowledgement – *x^wməθk^wəy'əm*

We are grateful to work, learn, and play on the traditional, ancestral, and unceded territory of the *x^wməθk^wəy'əm* (Musqueam) people.

Agenda DHDP Information Session

- ❖ Opening Remarks
- ❖ Welcome
- ❖ Faculty of Dentistry Video Tour
- ❖ DHDP Overview
- ❖ Financial Information
- ❖ DHDP Admissions Procedures
- ❖ Q & A

Welcome to the UBC Faculty of Dentistry



Dr. Andrea Esteves, Dean *pro tem*



Dr. Zul Kanji, Director of Admissions and Student Affairs

Faculty of Dentistry Video Tour

<https://secure.dentistry.ubc.ca/intranet/videos/iMMI-ETP/tour/>



Simulation Lab



Vancouver, British Columbia, Canada



- ▶ Close to mountains & ocean
- ▶ Population ~2.6 Million



- ▶ Multicultural
- ▶ Origin of the California Roll

DHDP Program Overview

- ▶ DHDP Program Overview
- ▶ Salima Alibhai, Director, Dental Hygiene Degree Program



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Dentistry



What is Dental Hygiene?

- ▶ The dental hygiene profession develops and implements health promotion, preventive, and therapeutic interventions in a variety of settings
- ▶ The professional role of dental hygiene is multi-faceted involving 5 primary areas of responsibility:
 1. Clinical Therapy
 2. Health Promotion
 3. Education
 4. Administration
 5. Research

Why A Dental Hygiene Degree?

Motivating Reasons for Pursuing a BSc(DH):

- ▶ Increase career opportunities
 - ▶ Clinical practice in diverse settings, public health agencies, sales/industry, education, research, administration
- ▶ Personal development / Desire for more knowledge
- ▶ Status of a Degree / Recognition
- ▶ Access to Graduate Education
- ▶ Requirement for the BCCOHP 'Dental Hygiene Practitioner'

Kanji Z, Sunell S, Boschma B, Imai P, Craig BJ. Dental hygiene baccalaureate degree education in Canada: motivating influences and experiences. Cdn J Dent Hyg, 2010; 44(4):147-55.

Sunell S, McFarlane RD, Biggar HC. Differences between diploma and baccalaureate dental hygiene education: A quantitative perspective. Cdn J Dent Hyg. 2013; 47(3): 109-21.

Kanji Z, Laronde DM. Motivating influences and ability-based outcomes of dental hygiene baccalaureate education. International Journal of Dental Hygiene. 2018; 16:329-39.

Why A Dental Hygiene Degree?

Outcomes of Dental Hygiene Education:

- ▶ Critical thinking and problem-solving
- ▶ Critiquing literature
- ▶ Using research in practice decisions
- ▶ Written communication
- ▶ Use of technology
- ▶ Interprofessional collaboration

Kanji Z, Sunell S, Boschma G, Imai P, Craig BJ. Outcomes of dental hygiene baccalaureate degree education in Canada. *J Dent Educ.* 2011; 75(3):310-20.

Sunell S, McFarlane RD, Biggar HC. Differences between diploma and baccalaureate dental hygiene education: A quantitative perspective. *Cdn J Dent Hyg.* 2013;47(3):109-21.

Sunell S, McFarlane RD, Biggar HC. Differences between diploma and baccalaureate dental hygiene education in British Columbia: A qualitative perspective. *Int J Dent Hyg* 2016;15:236-248.

Kanji Z, Laronde DM. Motivating influences and ability-based outcomes of dental hygiene baccalaureate education. *International Journal of Dental Hygiene.* 2018; 16:329-39.

UBC Dental Hygiene Degree Program Philosophy & Goals

1. To make a unique contribution to the Faculty of Dentistry's mission of advancing oral health through outstanding **education, research, and community service**
2. To offer curricula that is grounded in the integration of **social, biomedical, and oral health sciences** and responds to the diverse learning needs of its students within an increasingly complex society
3. To prepare dental hygiene graduates with the **academic, clinical, and community practice education** that fosters strong analytical and problem-solving abilities, exemplary professional judgement, appreciation for sound scientific evidence, excellent communication skills, and abilities to collaborate with other healthcare professionals
4. To prepare dental hygiene graduates for a **variety of professional roles in society** including public health, clinical practice, administration, education, industry, graduate studies, and research

AMERICAN DENTAL EDUCATION ASSOCIATION

JOURNAL of DENTAL EDUCATION

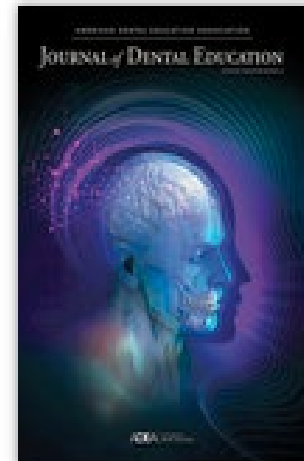
Allied Dental Education

Career Outcomes of Dental Hygiene Baccalaureate Education: A Study of Graduates' Professional Opportunities, Further Education, and Job Satisfaction

Zul Kanji EdD, RDH , Denise M. Laronde PhD, RDH

First published: 01 August 2018 | <https://doi.org/10.21815/JDE.018.075> | Citations: 2

Kanji Z, Laronde DM. Career outcomes of dental hygiene baccalaureate education: A study of graduates' professional opportunities, further education, and job satisfaction. *Journal of Dental Education*, 2018; 82(8):809-18. <https://onlinelibrary.wiley.com/doi/10.21815/JDE.018.075>



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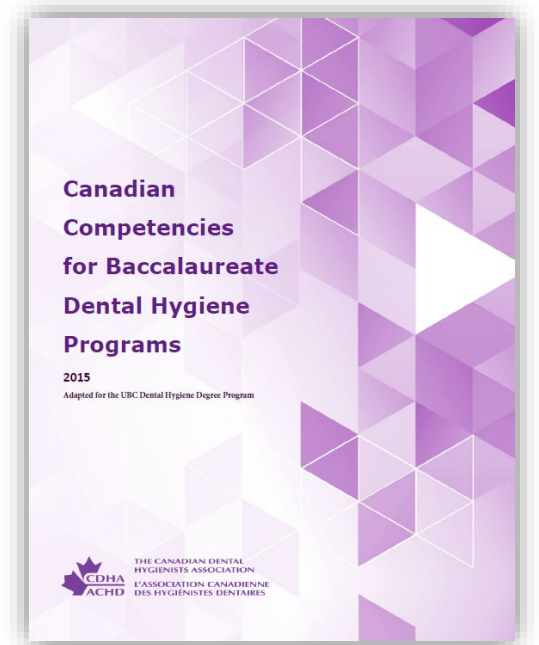
Pages 809-818

UBC BSc(DH) Graduate Outcomes Study

- ▶ 116 respondents from 1994 to 2016
- ▶ 45% of BSc(DH) graduates work outside of the private clinical practice setting
- ▶ 35% indicated the degree was required for employment
- ▶ 85% indicated degree was an asset
- ▶ Over 25% have completed a graduate degree
 - ▶ MSc/PhD, MEd, MET, MPH, MBA, MHA
- ▶ Higher inter-professional collaboration scores, full-time annual incomes, and employment benefits when compared to the CDHA's national job market and employment survey

UBC BDS_c(DH) Education

- ▶ DH education at UBC is **competency-based**
- ▶ Competencies describe the essential knowledge, skills and attitudes learners must demonstrate upon graduation from a DH program in Canada
 - Integration of Knowledge
 - Professionalism
 - Communication
 - Collaboration
 - Coordination
 - Research Use
 - Leadership
 - Health Promotion
 - Disease Prevention
 - Oral Health Education
 - Advocacy
 - Policy Use
 - Clinical Therapy
 - Scientific Investigation
 - Social Entrepreneurship



DHDP – ETP Curriculum - 4 Domains

► Foundational Sciences

- Biology, Chemistry, Microbiology, Immunology, Pharmacology, Statistics & Epidemiology

► Behavioural Sciences

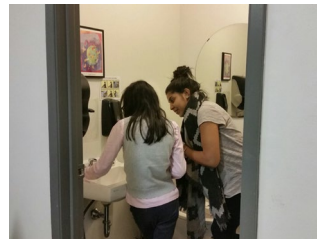
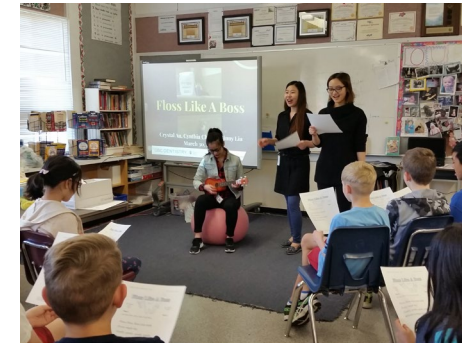
- Psychology, English, Professionalism, Communication, Adult Education (teaching/learning), Community-Engaged Learning

► Dental Sciences

- Dental Anatomy, Head & Neck Anatomy, Biomaterials, Nutrition, Histology, Radiology, Periodontology, & Oral Pathology

► Application of Theory into Clinical and Community Practice





Community Engaged Learning



Prevent • Act • Support

Community Program Partners

Course Code Credits Course Name

Delivery Mode

DE = Distance Education

CB = Campus-Based

Dental Hygiene:

DHYG 406 6 Guided Study in Dental Hygiene*² CB, Project

Adult Education:

ADHE 327 3 Teaching Adults DE

ADHE 329 3 Developing Short Courses, Workshops & Seminars DE

ADHE 330 3 The Community Practice of Adult Education DE

(ADHE 412 is NOT a suitable elective)

Commerce:

COMM 329 3 Principles of Organizational Behaviour CB

Counselling Psychology:

CNPS 362 3 Basic Interviewing Skills CB

CNPS 364 3 Family Education and Consultation DE, CB

CNPS 365 3 Introduction to Theories of Counselling DE, CB

Food, Nutrition & Health:

FNY 355 3 International Nutrition CB

Gender, Race, Sexuality and Social Justice:

GRSJ 300 3 Intersectional Approaches to Thinking Gender DE, CB

Philosophy:

PHIL 433 3 Bio-Medical Ethics DE, CB

PHIL 434 3 Business & Professional Ethics DE

Population and Public Health:

SPPH 406 3 Aging from an Interdisciplinary Perspective CB

SPPH 411 3 Violence across the lifespan DE

Psychology:

PSYC 300A 3 Behaviour Disorders DE, CB

PSYC 308 3/6 Social Psychology DE, CB

PSYC 314 3 Health Psychology DE, CB

PSYC 315 3 Childhood and Adolescence DE, CB

Social Work:

SOWK 451 3 Health Care Team Development CB

SOWK 452 6 HIV Prevention and Care CB

SOWK 453 3 Disability and Justice CB

Learning Methods & Environments

- Seminars
- PBL
- Laboratories
- Anatomy Lab
- Interprofessional Education
- Clinic
- Community-Engaged Learning



What Distinguishes UBC Dental Hygiene Graduates?

1. Increased ability to read & to critique literature, to understand the research process, and to translate knowledge into practice
2. Increased ability to function with other health professionals in inter-professional settings (inter-professional education)
3. Increased knowledge/expertise of faculty members
4. Increased abilities related to special care clients and marginalized groups in community
5. Increased understanding of health policy and the role of government in health care
6. Increased ability to be self-directed professionals who are life-long learners



**MISSION: To advance oral health
through outstanding education,
research, and community service.**



Financial Information

- ▶ Student fees: <https://www.dentistry.ubc.ca/education/dental-hygiene-degree-program/dental-hygiene-entry-to-practice/financial-information/dh-domestic-student-fees/>
- ▶ UBC scholarships and bursaries: <https://students.ubc.ca/enrolment/finances>

Financial Information



The Scotia Professional® Student Plan for University of British Columbia Dental Hygiene: Entry-to-Practice Students¹

Healthcare studies can be stressful, but your finances don't have to be. Scotiabank can be there with support and advice to help you navigate this critical point in your career with features made for students. We'll work together to make sure you have what you need for your studies today, and for your success tomorrow.

SCOTIA PROFESSIONAL STUDENT PLAN

SCOTIA PROFESSIONAL STUDENT PLAN LINE OF CREDIT

- Up to \$80,000 at Prime + 1%² available in annual increments
- No payments required until you have graduated, plus another one year repayment grace period³
- No annual fee
- Co-signer required

CREDIT CARDS

- Pre-approved for \$10,000 limit⁴
- No annual fee on select premium credit cards for duration of studies, plus another one year after graduating under Scotia Professional Student Plan

DAY-TO-DAY BANKING

With the Preferred Package:

- Monthly account fee waiver while in school, plus another one year after graduating⁵
- Unlimited debit transactions and *Interac* e-Transfer[†] transactions⁶
- Pre-approved for overdraft protection up to \$1,000 under Scotia Professional Student Plan⁴

SAVINGS

- Earn additional interest on your Momentum^{PLUS} Savings Account with the Preferred Package⁷

To learn more, contact your local Healthcare & Professional Advisor.

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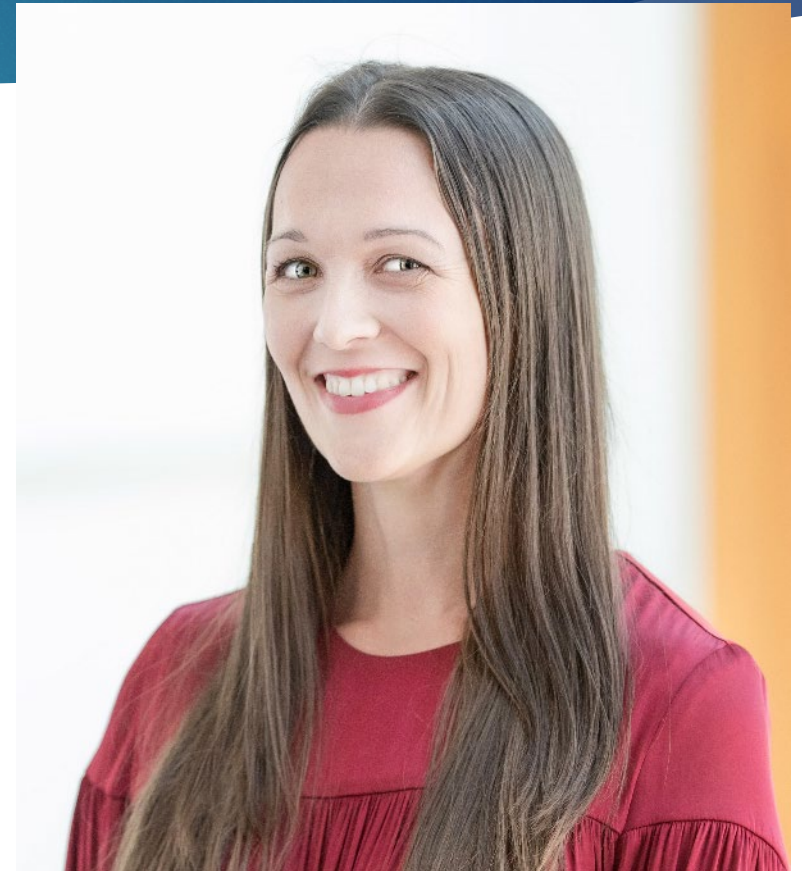
DHDP Admissions Overview

- ▶ Jelena Karan, Chair of Dental Hygiene Degree Program Admissions Committee



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Dentistry



DHDP Admissions Procedures

- ▶ Pre-Entry Requirements
- ▶ How to Apply
- ▶ Admissions Procedures
 - ▶ Phase I - Academic Performance (overall GPA) & Supplemental Application (personal profile)
 - ▶ Phase II - Interviews (MMI)

Pre-Entry Requirements

- ▶ No post-secondary level prerequisite courses for the Entry-to-Practice option
- ▶ Secondary School graduates are required to have:
 - ▶ English 11
 - ▶ One of English 12, or English First Peoples 12
 - ▶ A language 11
 - ▶ Life Sciences 11 (Biology 11)
 - ▶ Anatomy and Physiology 12 (Biology 12)
 - ▶ Chemistry 11 and 12
 - ▶ One of: Pre-Calculus 11, or Foundations of Mathematics 12
- ▶ Minimum overall GPA of 70%

How to Apply

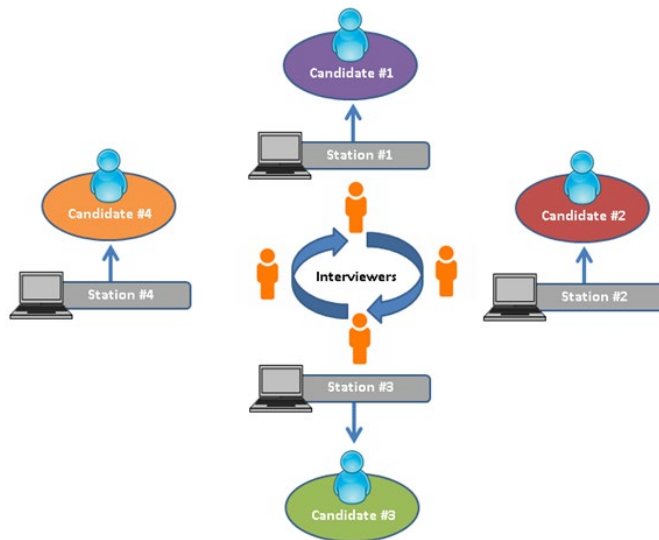
- ▶ **Step 1:** Apply for general undergraduate admission to UBC online – Deadline **January 15, 2024**
- ▶ **Step 2:** Submit supplemental application to the Faculty of Dentistry website online - Deadline **February 5, 2024**

Admissions Procedures

- ▶ **Phase I** – Overall GPA and Supplemental Application scores ranked and selected for an interview
- ▶ **Phase II** – Multiple Mini Interviews ~ 60 Applicants
 - ▶ **April 2, 2024 – 5:30-7:30 p.m. PST**
 - ▶ Admission is based only on the interview score
- ▶ Offers sent May
 - ▶ Non-refundable acceptance deposit, applied to school fees

Interviews

- ▶ Internet Multiple Mini Interview (iMMI)
 - ▶ Consists of multiple stations. Applicants have up to 5 minutes to address the various scenarios.



Academically:
Knowledge
Ability
Professionalism



Non-cognitive traits:
communication skills,
ethical reasoning,
critical thinking,
problem-solving

Important Links

UBC Admission Requirements

<https://you.ubc.ca/applying-ubc/requirements/>

DHDP Admissions Procedures

<https://www.dentistry.ubc.ca/education/dental-hygiene-degree-program/dental-hygiene-entry-to-practice/admission/>

DHDP Financial Information

<https://www.dentistry.ubc.ca/education/dental-hygiene-degree-program/dental-hygiene-entry-to-practice/financial-information/>

Faculty of Dentistry Student Resources & Activities

<https://www.dentistry.ubc.ca/education/students/>

Questions & Answer Session

